

# **Equal Opportunities and diversity in the workplace.**

**KARE Policy Document.** 

Policy Owner: HR Manager.

Rev. No.	Approved by the Policy Management Committee	Approved by KARE Board/Sub-Committee	Launched at Heads of Units	Operational Period
Rev.2.2	May 2023	N/A	June 2023	June 2023

Document 43

# 1. Background to this policy

KARE is committed to creating an environment that promotes equality and dignity at work. We are committed to treating all employees, service users and business contacts equally, regardless of gender, civil status, family status, sexual orientation, religious belief, age, disability, race or membership of the traveler community.

As well as treating people with dignity and respect, the organization strives to create a supportive environment in which all employees can flourish and reach their full potential, regardless of differences, experience or education.

This policy is underpinned by The Employment Equality Act, 1998 - 2015 and the Equal Status Act 2000. The Employment Equality Act 1998 - 2015 promotes equality of opportunity in employment by making discrimination and harassment in employment unlawful on the following grounds:

- Civil status
- Family status
- Race
- Religion
- Age
- Disability
- Sexual orientation
- Gender
- Membership of the traveler community

# 2. Aim of Policy

The aim of this policy is to ensure that equality and diversity is an integral part of all our employment policies and practices and that the dignity of all those covered by this policy is respected and protected at all times.

# 3. Scope of Policy

The policy applies to all KARE staff, Community Employment (CE) participants, Local Training Initiative (LTI) participants, volunteers, board members, students, and all applicants who apply for employment within our services.

This policy also applies to the behavior of managers and all staff, advertising of jobs, recruitment and selection, work experience, terms and conditions of employment, training and development, opportunities for promotion, conditions of employment and performance review procedures. This overall policy is supported by the Dignity at Work policy and Disciplinary and Grievance procedures.

Rev. 2.2 June 2023 Page 2 of 5 Document 43

#### 4. Details of the policy

KARE will ensure that all those working in KARE are treated equally, irrespective of gender, civil status, family status, sexual orientation, religion, age, disability, race or membership of the traveler community, in terms of recruitment and selection, pay, conditions, training, work experience and opportunities for career progression.

KARE is committed to the active implementation of this policy and will ensure that equal opportunities/diversity is integral to all its HR policies and training. It will also ensure that Managers are educated to enable them to take responsibility for equal opportunities/ diversity in the workplace and for promoting an equal opportunities/diversity culture.

#### 4.1. Recruitment & Selection

- 4.1.1 The objective of the recruitment process is to ensure that all candidates, both internal and external, have equality of access to positions in KARE.
- 4.1.2 Recruitment methods, documentation and advertisements will contain nothing of a discriminatory nature and will encourage applications from all potential candidates.
- 4.1.3 Selection will be on merit and those who are successful will demonstrate their suitability for appointment according to pre-determined job-related selection criteria which will be consistently applied throughout the recruitment process. Equality of opportunity will also include accommodating, where possible, the special needs of individuals to facilitate their participation in the recruitment and selection process.
- 4.1.4 All aspects of the recruitment and selection process will be based on the principle of assessing the skills, qualities and attributes of applicants against those required for effective performance of the job without regard to any of the nine grounds.

# 4.2. Training & Work Experience

- 4.2.1 Staff, volunteers, CE & LTI participants and students on work experience/placement will be afforded the opportunities to develop full and rewarding careers and will be provided with opportunities to acquire a range of training, skills and experience to assist them in their career development.
- 4.2.2 Where practicable, training and experience will be provided in a manner which will facilitate equality of access for all those applying for training and work experience and they will be selected for training or work experience without regard to any of the nine grounds.
- 4.2.3 Nobody will be denied access to training because of any of the nine grounds.

Rev. 2.2 June 2023 Page 3 of 5 Document 43

# 4.3. Career Progression

4.3.1 Through performance management, staff will be encouraged to develop and progress within KARE and conditions governing access to internal vacancies will not discriminate, directly or indirectly, on any of the nine grounds. Selection will be decided on objective criteria that are relevant to the objectives of the job and will not be influenced by any of the nine grounds.

# 4.4. Conditions of Employment

- 4.4.1 Staff will not be discriminated against with respect to their conditions of employment because any of the nine grounds.
- 4.4.2 Induction will be used as an opportunity to discuss with new staff any special needs they may have arising from one of the nine grounds and to explore how these needs may be accommodated.
- 4.4.3 Where practicable, measures will be taken to accommodate special needs arising from disability, race, family status or any other characteristic covered by the nine grounds.

### 4.5. Role of Manager

4.5.1 All staff play an important role in ensuring equality of opportunity throughout the organisation. Managers have particular responsibility for promoting respect for difference and for accommodating diversity where appropriate.

# 4.6. Dignity at Work

4.6.1 The importance of ensuring that all staff, Community Employment and Local Training Initiative programme participants, volunteers and students are treated with dignity and respect will be actively promoted and the Dignity at Work policy will be communicated to all in KARE so that they are aware of their responsibilities for ensuring a safe working environment for all.

# 4.7. Diversity in the Workplace

KARE is committed to a workplace environment that promotes diversity and inclusion and creates an open and inclusive culture where everyone feels valued.

KARE believes that embracing equality and diversity in the workplace benefits not just the organisation but also individual employees, departments and the people we support. All employees bring their own background, work style, distinct capabilities, experience and characteristics to their work. We want to utilise the widest range of skills, knowledge and experience in our organisation while complying with legislation.

As well as treating people with dignity and respect, KARE strives to create a supportive environment in which all employees can flourish and reach their full potential, regardless of

Rev. 2.2 June 2023 Page 4 of 5 Document 43

differences, experience or education. Harnessing the wide range of perspectives this diversity brings, promotes innovation and helps make us more creative and inclusive.

KARE is committed to an inclusive working environment which respects diversity of characteristics including but not limited to sexual orientation, age, gender, race, ethnicity, disability, civil status, personality, thinking style and religious beliefs. We will formulate and implement policies and practices that value diversity, provide equality of opportunity and ensure that no job applicant, employee, CE, LTI, student, volunteer or business associate receives less favourable treatment. We will also ensure that other policies and practices reflect our commitment to treating people fairly, promoting an integrated way of working and respecting the dignity of employees at all times.

#### **Previous revisions**

KARE POLICY DOCUMENT  Policy Owner: HR Manager					
May 2006	May 2006  Informed of policy review and no change Feb 2016	May 2006 – April 2020			
May 2020	May 2020	May 2020 – April 2023			

Rev. 2.2 June 2023 Page 5 of 5 Document 43